

**If you were to visit a colleague's classroom, what evidence would you look for to indicate that he/she is teaching our interdisciplinary units of study?**

- Standards based objective posted
- Essential questions posted
- Enduring Understanding posted and referred to
- Technology used by teacher and students
- Room and materials relate to content standards
- Cooperative groups
- Structured student talk
- GLAD strategies/charts
- Walls covered with visuals/student work related to the units
- Students interacting with instructional materials
- More informational text
- Student projects in SS and Science
- Evidence of writing tied to essential questions
- Increasing levels of DOK
- Tables in groups not rows
- More student engagement, problem solving, and communication
- Student work related to Enduring Understanding and Essential Questions
- The Arts

**How are you balancing teaching Foundational Skills (FS) and the Interdisciplinary Units (IU)?**

- Need dedicated time for FS alone
- 1<sup>st</sup> Grade: We needed more time on FS than we thought. 80% F.S. and 20% IU
- 2<sup>nd</sup> Grade: We need more time on FS
- Kinder: Very little time for IU. Need more time for FS.

Students need to be able to give a written response to be prepared for 1<sup>st</sup> grade.

- Teachers got better at figuring out the division of time throughout the year
- FS woven in all day long
- Music, poems, and rhyming are powerful tools for learning
- FS need to be tied to unit. GLAD does a much better job of this than HM
- Trying to add Lit stories to units to contrast with informational text
- Combine writing with IU. Students write about Science and SS they are studying. This is high interest material and lends itself to learning logs and journals.
- Resources: heidisongs.com, youtube has videos for teaching FS

### **What is you plan for implementing PLT next year?**

- Use iRead Groupinator to form PLT groups
- Use iRead interactive lesson plans for PLT
- ELD students use Sci and SS content readers during PLT
- Use: See, Say, Write strategy
- Use Voyager, SIPPS, Dolch word lists and Daily 5 during PLT
- Use peer tutoring during PLT
- Can we have more flexibility in when PLT happens? Can PLT be throughout the day? Can we break it into two 30 min sessions instead of one hour?